

Anglais langue seconde Voie A

Écriture – 3^e année









Tâche signifiante

Directions



After having familiarised the student with the vocabulary about animals with different listening and reading activities, as well as « can » / « can't », watch the slide show at the following address:

<http://www.slideshare.net/MaraFernandez42/animal-actions-y1-59324569>

Then, we ask the students to write a few sentences about what they think is the best pet. Explain that they can choose animals and actions that are not in the word bank.

<u>pets</u>		<u>actions</u>	
<p>goldfish</p> 	<p>cat</p> 	<p>run</p> 	<p>swim</p> 
<p>dog</p> 	<p>bird</p> 	<p>jump</p> 	<p>fly</p> 
<p>other... your choice!</p>		<p>other... your choice!</p>	

Follow this model.

I think the best pet is a rabbit.
 A rabbit can hop. A rabbit can't fly.
 I like rabbits because they are soft.

What do you think is the best pet?
