

Anglais langue seconde – 3^e année

Communication orale Voie A

Tâche

PART A Please note: this activity was modified from its original version as we would not be able to share or publish real student names, ages, birthdays, etc. or any other personal information that might identify students on our provincial portal. Thus the decision was made to have children create a new friend to introduce and briefly describe.

Part A – Have students record themselves as they present a new friend that they draw /create / imagine. They can use a drawing or photograph but they cannot read their notes. They will present their friend to a small group of students (for example 3 students present to each other – each gets recorded in a separate sound file.). They should be able to say 4 or 5 short sentences to describe the new friend.

Ideas for presenting your friend: name, age, eye color, hair color, size, likes or dislikes, favorite food.

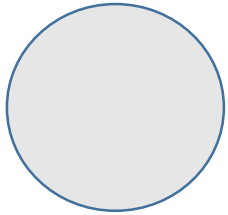
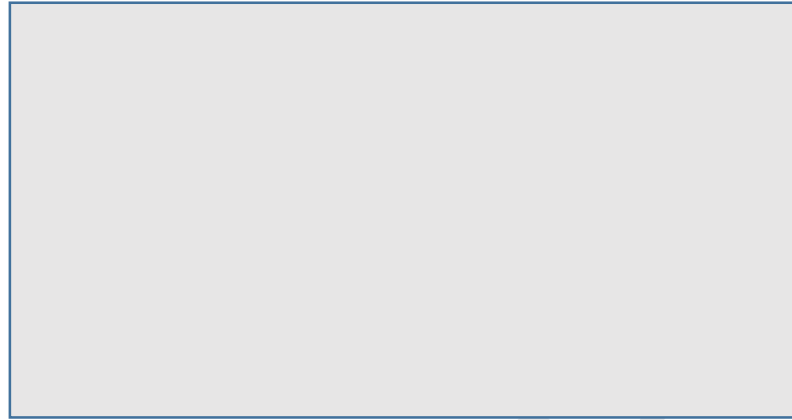
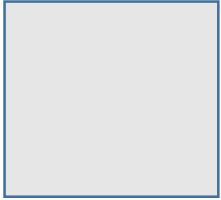
Please note: Students are not required to talk about all of the above components - they are suggestions only, that may help them structure their ideas.

Part B - The teacher reads this part out loud to the class. The students listen and follow the instructions.

(permission pending to embed or reproduce images in another online format or provincial portal ...copyright issues may require changing the animal images)

1. Draw a black cat with big blue eyes in the rectangle.
2. Color the star pink.
3. Put three green X's in the square.
4. Circle the words that you can open.
5. It's lunchtime! Draw a slice of bread, an apple, a box of juice, and two cookies.
6. Draw a necklace around the duck's neck.
7. Draw a tall girl with very, very long hair at the bottom of your page.

1, 2, 3

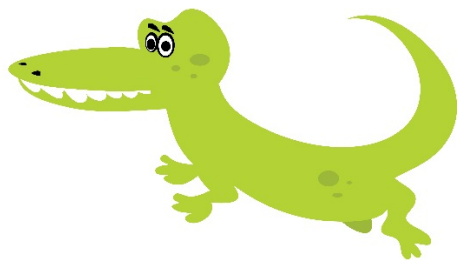


4.

Door	Books	Chair	Pencils
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5. Lunchtime! Draw the foods you hear.

6. Images: Fotolia.com, used with permission



7.

EXEN

Part C - Strategies

Have a one on one interview with each student to evaluate the strategies he uses when he speaks or listens to a task.

This is a coevaluation.

Name : _____ My learning strategies - 3rd grade	With a lot of help		With a little help		With no help	
	student	teacher	student	teacher	student	teacher
<ul style="list-style-type: none"> I can think about what I already know to help me understand . <i>(Je pense à ce que je sais déjà pour m'aider à comprendre)</i> 						
<ul style="list-style-type: none"> I can visualize images. <i>(Je peux visualiser des images)</i> 						
<ul style="list-style-type: none"> I can use complete sentences. <i>(J'utilise des phrases complètes)</i> 						
<ul style="list-style-type: none"> I can ask for help during a conversation. <i>(Je peux demander de l'aide lors d'une conversation)</i> 						