

Échelle d’appréciation

Essential elements	Level 1	Level 2	Level 3	Level 4
<b>Speaking</b>	<p>The student uses short complete sentences but has difficulty using different, well-structured sentences or expressions while participating in discussions.</p> <p>He or she has difficulty spontaneously relating his or her personal experiences, tastes, opinions and feelings.</p> <p>He or she attempts to use accurate English sounds.</p>	<p>The student reuses familiar simple sentence structures, common expressions, and he or she attempts to use more complex sentence structures while participating in discussions.</p> <p>He or she can spontaneously relate his or her personal experiences, tastes, opinions and feelings.</p> <p>He or she is developing accurate English sounds and pronunciation.</p>	<p>The student can share and adapt his or her ideas using different sentence structures and common expressions successfully while participating in discussions or interacting with his classmates.</p> <p>He or she can spontaneously relate his or her personal experiences, his tastes, opinions and feelings in detail.</p> <p>He or she uses, for the most part, accurate English sounds and pronunciation.</p>	<p>The student can share his or her ideas using a variety of detailed sentence structures and common expressions while participating in discussions or interacting with his classmates.</p> <p>He or she can spontaneously relate his or her personal experiences, tastes, opinions and feelings in precise detail, using culturally appropriate expressions.</p> <p>He or she uses accurate English sounds, intonation and pronunciation.</p>
<b>Strategies</b>	<p>Student rarely employs components of the following dimensions - language, strategies and culture (to support communication).</p>	<p>Student occasionally employs components of the following dimensions - language, strategies and culture (to support communication).</p>	<p>Student most of the time employs components of the following dimensions - language, strategies and culture (to support communication).</p>	<p>Student employs all the time components of the following dimensions - language, strategies and culture (to support communication).</p>