

## Anglais langue seconde – 4<sup>e</sup> année

### Communication orale Voie A

#### Tâche

**Part A - Record your students** while they are interacting together. Remind them that they cannot share their names, their school or their home addresses (no personal information that would identify them).

**Prepare in advance:** Students should bring a photo or an object from home that they want to talk about with a classmate. They can also choose a picture from a book or a project they have done to talk about. Make sure students are comfortable talking about the item they choose (the right colours, size, place, etc.) and that they have practiced asking each other questions without reading the questions.

Greet each other and have a short conversation.

You can each describe your object, photo or picture to your partner.

You can ask your partner questions about his or her picture, object, etc.

You should each ask at least 2 questions and answer 2 questions after your descriptions.

Here are some sample questions you can ask:

#### Possible questions to ask your partner.

Why do you like it?  
What color is your \_\_\_?  
Is it \_\_\_?  
Are they \_\_\_?  
Is it your favorite \_\_\_?  
Do you like \_\_\_?  
How big (small, fast, etc,) is it?  
Where did you get it?  
Who gave it to you?  
Where did you go?  
When did you go?  
Etc...  
You can also ask your questions!

**Part B** - The teacher reads aloud the short texts to the students and they choose the best answer. If you prefer, you can record yourself and have the students listen to them. **This listening activity was modified for Voie A, as we weren't sure how, as proposed in the first version, the speakers in the interviews / conversations would be heard by A-track students if only one person would be interpreting the role of each speaker. We weren't sure it wouldn't be confusing or distracting for Voie A students to only hear one speaker representing two different people.**

Student direction: Each student gets an answer sheet.

Listen to the texts and **identify the main idea** for each one. Underline the right answer.

Text 1	Tomorrow, I'm going camping in Fredericton with my family. We're staying in our trailer at a campground. We'll ride our bikes on the trails and make campfires at night. We love to eat S'mores.
Text 2	Hello listeners. This is "Adam" from Sky Radio. Will you need your umbrella this morning? Let's look at today's weather. There is a big storm coming our way. We advise people to stay inside all day. We are going to have lots of rain and winds up to 100km/h (kilometers per hour). The good news is there will be sunshine tomorrow.
Text 3	Tina is very excited. Her cousins are coming to visit on the weekend. On Saturday, they are planning a big family supper. They'll have a barbeque outdoors with hamburgers and hot dogs. On Sunday, the family will go fishing. Tina and her cousins will all have a good time.
Text 4	Last week we had a snow day! School was cancelled and we got to stay home. It was so much fun! I watched TV, I played hide and seek with my sisters, and baked cookies for our lunches.

Answer sheet – listening:

1. A. The family is going camping. B. The family is riding bikes. C. The family is making a fire.
2. A. You need an umbrella. B. There is sunshine tomorrow. C. A big storm will be our weather today.
3. A. Tina is excited because she loves hot dogs. B. Tina is excited because her cousins are coming to visit. C. Tina is excited because she likes fishing.
4. A. I stayed home because it was snowing. B. I stayed home because I like watching TV. C. I stayed home because I like baking cookies.