

Échelle d'appréciation

Essential elements	Level 1	Level 2	Level 3 (visé en fin d'année)	Level 4
Reading	The student has difficulty decoding a variety of short texts.	The student partially decodes a variety of short texts.	The student decodes a variety of short texts.	The student decodes a variety of simple texts.
Sound-letter Relationship	The student has difficulty recognizing that several groups of letters make specific sounds in familiar words.	The student recognizes that some groups of letters make simple sounds in familiar words (for example, hello, hair, who).	The student recognizes that some groups of letters make simple and complex sounds in familiar words (for example, thanks, with, mother, going).	The student recognizes that some groups of letters make complex sounds and change the meaning of familiar words (for example, washes, watched, wanted, lunches)
Comprehension	The student is unable to answer basic questions about a text.	The student is able to answer a few basic questions about a text.	The student is able to answer basic questions about a text.	The student can answer basic questions and answer open-ended questions about a text.
Reacting to reading	The student is unable to share what he or she thinks about the text.	The student has difficulty sharing what he or she thinks about the text.	The student is able to share what he or she thinks about the text.	The student shares what he or she thinks about the text and makes connections to the text.