

Anglais

Écriture- 4^e année Voie B

Please note : **Level 1 (it should be verified that although the student's oral communication is at a B level, he or she may be writing at the Voie A level. If so, adjustments should be made to support learning to write at the A level as he or she transitions to Voie B in writing)**

Échelle d'appréciation

Essentiels Elements	Level 1	Level 2	Level 3	Level 4
Ideas	<p>The student has difficulty communicating ideas, information or events related to a topic.</p> <p>He or she has difficulty following a model and adapting it with his or her own ideas.</p>	<p>The student makes attempts to communicate familiar ideas, information, or events related to a topic, and is usually able to follow a variety of models.</p> <p>The student attempts to use proper forms, styles and content to communicate his or her ideas.</p>	<p>The student generally communicates familiar ideas, information, and events related to a topic, and makes use of models to structure his or her ideas.</p> <p>The student generally uses proper forms, styles and content to convey meaning for specific purposes.</p>	<p>The student demonstrates ability to correctly use a variety of ideas, information, and events related to a variety of topics.</p> <p>The student uses a variety of proper forms, styles and content to convey meaning for a variety of specific purposes. .</p>
Word Choice	<p>The student uses very basic, familiar vocabulary to express ideas adequately.</p> <p>The student sporadically uses words in French.</p>	<p>The student uses basic, familiar vocabulary (including familiar adjectives and verbs) to express ideas.</p> <p>The student might use a word in French on occasion (especially when the word sought is not familiar)</p>	<p>The student uses a variety of familiar vocabulary, simple adjectives, common expressions and action words (verbs) to express ideas.</p>	<p>The student uses a wide range of vocabulary and expressions, as well as a variety of adjectives and action words (verbs) to express ideas.</p>
Sentence Structure	<p>The student makes few attempts to use different sentence structures beyond simple, basic sentences.</p> <p>The student is unable to use adjectives in sentences.</p>	<p>The student attempts to use different sentence structures.</p> <p>The student demonstrates limited knowledge of where to use adjectives in sentences.</p>	<p>The student generally uses a variety of sentence structures to convey meaning.</p> <p>The student generally knows where to use adjectives in sentences.</p>	<p>The student uses a variety of sentence structures to keep the reader connected to the text.</p> <p>The student makes use of adjective placement</p>

<p>Conventions</p>	<p>The student makes few attempts to use correct punctuation (period and question mark) or capitalization (beginning of a sentence and pronoun I).</p> <p>The student makes few attempts to use the regular plural. (book-books/brush-brushes).</p> <p>The student spells some familiar words correctly.</p> <p>The student makes limited attempts to use pronouns, adverbs and adjectives.</p> <p>The student makes little or no attempts to correctly use <i>the present</i> verb tenses.</p>	<p>The student attempts to use correct punctuation (period and question mark) and capitalization (beginning of the sentence and pronoun I).</p> <p>The student attempts to use the regular plural of simple, familiar nouns (book-books/brush-brushes).</p> <p>The student spells several familiar words correctly.</p> <p>The student attempts to use pronouns, adverbs and adjectives.</p> <p>The student uses <i>the present</i> verb tenses of common verbs, although not always accurately.</p>	<p>The student generally uses correct punctuation (period, question mark, etc.) and capitalization (beginning of the sentence and pronoun I).</p> <p>The student uses the regular plural of common, familiar nouns accurately. (book-books/brush-brushes)</p> <p>The student spells the majority of familiar words correctly and occasionally attempts to spell other less familiar words accurately.</p> <p>The student uses pronouns, adverbs and adjectives.</p> <p>The student uses <i>the present</i> verb tenses of common, familiar verbs with accuracy</p>	<p>The student uses correct punctuation (period and question mark), capitalization (beginning of the sentence and pronoun I) and attempts to use other styles not seen in the programme.</p> <p>The student uses the regular and irregular plural. (book-books/brush-brushes)</p> <p>The student spells familiar words correctly and attempts to spell, or spells, a variety of other less familiar words accurately.</p> <p>The student uses pronouns, adverbs and adjectives not seen in the programme.</p> <p>The student uses a variety of verbs and verb tenses, either accurately or mostly accurately.</p>
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