

Échelle d'appréciation

Essential elements	Level 1	Level 2	Level 3	Level 4
Speaking	<p>The student rarely attempts to share ideas or use descriptive words to enhance communication.</p> <p>He or she reuses familiar simple sentence structures and rarely attempts to use more complex sentence structures.</p> <p>He or she attempts to use accurate English sounds, although not always successfully.</p>	<p>The student is able to share, in his or her own words, the main ideas of stories or other texts.</p> <p>He or she attempts to use descriptive words and common expressions to enhance communication.</p> <p>He or she reuses familiar simple sentence structures spontaneously and occasionally attempts to use more complex sentence structures.</p> <p>He or she is developing accurate English sounds and pronunciation.</p>	<p>The student is able to share, in his or her own words, the main ideas of stories or other texts.</p> <p>He or she uses descriptive words and common expressions successfully that enhance communication.</p> <p>The student can share his or her ideas spontaneously using different sentence structures successfully.</p> <p>He or she uses, for the most part, accurate English sounds and pronunciation.</p>	<p>The student is easily able to share, in his or her own words, the main ideas of stories and other texts.</p> <p>He or she uses a wide variety of sentence structures, descriptive words and common expressions that enhance communication.</p> <p>The student can share his or her ideas spontaneously using a variety of detailed sentence structures and expressions.</p> <p>He or she uses accurate English sounds, intonation and pronunciation.</p>
Listening	<p>The student is rarely able to understand and identify the main idea while listening to texts related to familiar topics (from different sources and media).</p>	<p>The student is able to understand and identify the main idea while listening to texts related to familiar topics (from different sources and media).</p>	<p>The student is able to understand and identify the main idea while listening to texts related to familiar topics (from different sources, people and media) and provide details.</p>	<p>The student understands and identifies the main ideas while listening to texts about familiar and unfamiliar topics (from different sources, people and media) and is able to provide additional details, information or comments that support his or her understanding.</p>

Strategies	The student hesitates to use strategies to support communication.	The student occasionally uses strategies to support communication.	The student uses strategies to support communication.	The student uses a variety of strategies autonomously to support communication.
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