

## Anglais langue seconde – 4<sup>e</sup> année

### Communication orale Voie B

#### Tâche

#### Part A –

##### Instructions for the teacher

The teacher reads the conversations to the student who listens and then shares the main ideas orally. If you prefer you can record the conversations and have students listen to it.

After listening to each short conversation, the student relates the main ideas.

In this task, you can evaluate the following: understanding and sharing the main ideas in his or her own words and using details in responses.

##### *Instructions for the student*

Listen to the conversations between two students and explain the main ideas of each conversation. Use as many details as you can when you share what you heard.

<b>Conversation 1</b>	<p><b>Anna-</b> Hi Jack! It's been a while since I last saw you! How are you and your older sister?</p> <p><b>Jack-</b>Hi Anna! I'm fine. My sister has been busy travelling all over the world.</p> <p><b>Anna-</b> You sound excited. Why is that? Are you going to travel the world, too?</p> <p><b>Jack-</b> Well, yes and no, I guess I am a little excited. Tomorrow, I'm going camping in Fredericton with my family. We are going to visit a lot of historical sites and then next month, we are going to celebrate Canada Day in Ottawa, on Parliament Hill.</p> <p><b>Anna-</b>Wow! That's cool! I'm going to see the zoo in Moncton and then the week before school starts, we are going waterskiing at my uncle's camp.</p> <p><b>Jack-</b> Nice! We will sure have lots of fun this summer!</p>
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<p style="text-align: center;">Conversation 2</p>	<p><b>Cindy</b>-Good afternoon Tommy!</p> <p><b>Tommy</b>-Hey! What are you doing this evening?</p> <p><b>Cindy</b>-I was supposed to go pack my bag. I was leaving right after school for a hockey tournament, but this morning, before I came to school I fell in the stairs at my house and I think I might have a broken foot.</p> <p><b>Tommy</b>-Really? You and your bad luck!</p> <p><b>Cindy</b>-I know! Even if it hurts, I hope it's not broken.</p>
<p style="text-align: center;">Conversation 3</p>	<p><b>Steven</b>-May I speak to Britany please?</p> <p><b>Britany</b>-Hi! Who am I speaking to?</p> <p><b>Steven</b>-Hello Britany, it's Steven speaking. I was wondering what your plans are for this Saturday?</p> <p><b>Britany</b>-Nothing yet! Do you have something interesting in mind?</p> <p><b>Steven</b>-Yes it's a secret. If you are willing to come, you will have to help me with the decorations.</p> <p><b>Britany</b>-I get it! Do you need me to bring some food?</p> <p><b>Steven</b>-I'm taking care of the cake. You can take care of the drinks and the snacks.</p>
<p style="text-align: center;">Conversation 4</p>	<p><b>Adam</b>-Hi! This is Adam from Sky Radio. I'm here speaking with Nadine. Did you need your umbrella this morning?</p> <p><b>Nadine</b>-Hi Adam, I wish I could have brought my umbrella, but it was too windy.</p> <p><b>Adam</b>-Can you read the weather forecast for our listeners today?</p> <p><b>Nadine</b>-There a big storm coming are way. We advise people to stay inside today. We are going to have winds up to 100 km/h.</p> <p><b>Adam</b>-Is it going to end tonight?</p> <p><b>Nadine</b>-Yes, sunshine for tomorrow.</p> <p><b>Adam</b>-Listeners, stay tune for our news broadcast coming up after this news commercial.</p>

**Part B - Strategies**

Have a one on one interview with each student to evaluate the strategies he or she uses when speaking or listening to a task.

*This is a coevaluation to be completed with the teacher.*

<p><b>My learning strategies - 4th grade</b></p>	With a lot of help		With a little help		With no help	
	student	teacher	student	teacher	student	teacher
<ul style="list-style-type: none"> <li>I can use clues to make predictions. <i>(Je peux utiliser des indices pour faire des prédictions.)</i></li> </ul>						
<ul style="list-style-type: none"> <li>I can ask myself questions to help me understand the subject. <i>(Je me questionne sur ce que je comprends par rapport au sujet.)</i></li> </ul>						
<ul style="list-style-type: none"> <li>I can make connections. <i>(Je fais des liens.)</i></li> </ul>						
<ul style="list-style-type: none"> <li>I can use complete sentences. <i>(J'utilise des phrases complètes.)</i></li> </ul>						
<ul style="list-style-type: none"> <li>I can ask for help during a conversation. <i>(Je peux demander de l'aide lors d'une conversation.)</i></li> </ul>						