

## Anglais intensif

### Écouter – 5<sup>e</sup> année

#### Tâche signifiante

##### Part 1

Elements (Comprehension of conversations and Listening)

#### Task – Conversation about animals

Have a group discussion or conversation with two other classmates. You may use the model below to prepare your conversation. When you have finished, change roles. Make sure everybody gets to ask and answer lots of questions. You may use other questions than the ones below.

Student A	Student B	Student C
1. Greet your classmate.	2. Respond to your classmate's greetings.	3. Respond to classmate's greetings.
4. Ask your classmate to describe a domestic animal.	5. Respond to your classmate's question.	
6. Share the important information to Student C.		7. Listen to Student A.
		8. Ask Student B how to take care of the animal.
	9. Respond to Student C.	
10. Listen to Student B.		

## Part 2 – Listening

Listen to audio text “My Cat Jasper” and circle the answer that best corresponds to what you hear on the recording.

1. a) Jasper was a present for my 10<sup>th</sup> birthday.      b) Jasper was a present for my 12<sup>th</sup> birthday.
2. a) Jasper is now eleven.      b) Jasper is now one.
3. a) He is black and white.      b) He is black with white spots.
4. a) His hair is long and fluffy.      b) His hair is long and straight.
5. a) His whiskers are long and pointy.      b) His whiskers are long and white.
6. a) His nose is shaped like a cupid.      b) His nose is shaped like a heart.
7. a) Lily and Jasper like to play together.      b) Jasper likes to chase my dog, Lily.