

Échelle d'appréciation

Essentiels Elements	Level 1	Level 2	Level 3 (asked at the end of the year)	Level 4
<b>Using expressions of courtesy and greetings</b> RAS 2.1, 2.2	The student has difficulty introducing himself/herself, or a friend, and struggles to greet people using complete sentences. He or she rarely uses courtesy words.	The student is able to introduce himself/herself and/or a friend and greet people using short, memorised sentences. He or she sometimes uses courtesy words.	The student can introduce himself or herself and/or a friend and can greet people using complete short sentences. He or she uses courtesy words.	The student can easily introduce himself or herself and/or a friend and greet people politely using complete sentences and common expressions. He or she uses a variety of courtesy words.
<b>Extending, accepting or refusing an invitation</b> RAS 2.3	The student has difficulty inviting someone to do something.  He or she has difficulty accepting or refusing an invitation from someone using even very short, memorised answers.	The student is occasionally able to extend a simple invitation to do something or go somewhere.  He or she can accept or refuse an invitation from someone using short, memorised answers.	The student is able to extend invitations to do something or go somewhere.  He or she can accept or refuse an invitation politely using a variety of short, complete sentences.	The student is able to extend a variety of invitations.  He or she can accept or refuse invitations politely and give an explanation for his choice.
<b>Sustaining a conversation</b> RAS 2.4	The student has difficulty understanding and listening to other's ideas and questions.  He or she has difficulty sharing personal experiences.	The student usually understands simple conversations and listens to other's ideas and questions, but may have difficulty sharing personal experiences or asking questions.	The student listens to other's ideas and questions, and is able to share personal experiences and ask simple questions to keep the conversation going.	The student can easily listen to other's ideas and questions and he or she can share detailed personal experiences and ask a variety of questions to keep the conversation going.
<b>Giving and following directions</b> RAS 2.5	The student can rarely tell someone how to get somewhere and can rarely follow directions from another.	The student can sometimes tell someone how to get somewhere but can rarely follow directions from another.	The student can tell someone how to get somewhere and can usually follow directions from another.	The student can easily tell someone how to get somewhere and can always follow directions from another.

<p><b>Expressing preferences, feelings, interests and opinions</b> <b>RAS 2.6</b></p>	<p>The student has difficulty expressing basic feelings and simple opinions about a familiar topic.</p> <p>He or she has a hard time talking about things or activities he or she likes or dislikes.</p>	<p>The student can generally express simple, basic feelings and simple, basic opinions about a familiar topic.</p> <p>He or she can sometimes talk about things or activities he or she likes or dislikes.</p>	<p>The student can express basic feelings and simple opinions about a variety of familiar topics.</p> <p>He or she can usually talk about things, people or activities he or she likes or dislikes.</p>	<p>The student can easily express feelings and opinions about a variety of topics (familiar or new).</p> <p>He or she can easily talk about a variety of things, people, places or activities he or she likes or dislikes.</p>
<p><b>Asking questions, using numbers, quantities and time words.</b> <b>RAS 2.7, 2.8</b></p>	<p>The student is rarely able to ask simple questions to get some information. He is rarely able to use numbers, quantities and time in his sentences.</p>	<p>The student is sometimes able to ask simple questions to get some information. He occasionally attempts to use numbers, quantities and time in his sentences.</p>	<p>The student is usually able to ask questions to get some information. He is often able to use numbers, quantities and time in his sentences.</p>	<p>The student is easily able to ask a variety of questions to a classmate to get some information. He is able to use a variety of numbers, quantities and times in his sentences.</p>