

Anglais intensif – 5^e année

Lire (RAG AI-5)

Copie type de niveau 2

Justification

L'élève réussit à lire le texte avec peu de fluidité. L'élève fait des erreurs dans la prononciation des mots. Le rappel est court, cependant l'élève fait des efforts significatifs et s'autocorrige. L'élève ne comprend pas le sens des questions 3 et 4. Il ne peut pas faire référence à ses connaissances antérieures.

Copie type

Le travail de l'élève débute à la page suivante et voir le fichier audio.

Reading Comprehension Evaluation

PART A (Reading Aloud and Recount) – with the teacher or using an iPad recording application

Read the text aloud with fluency and intonation. Focus on the pronunciation of certain sounds (ex. «th», final «s», «ed»). Retell the story to your teacher or a classmate in chronological order using time markers.

PART B (Comprehension and Making Connections)

1. Name 4 characteristics of a woolly mammoth.

They have two big tusks and a long trunk and to have long floppy ears and woolly brown fur.

2. Are mammoths herbivores or carnivores? How do you know? Explain what Janice's pet would eat.

The mammoth is herbivores it eat grass, leaves, plants and bushes.

3. What are two reasons why Janice thinks they should get a mammoth as a pet?

Is older. I would like new pet.

4. Do you know of another animal that is extinct or that may soon become extinct? Describe it.

The cat. It have fur and eyes. It has paws and legs.