

Anglais intensif – 5^e année

Lire (RAG AI-5)

Copie type de niveau 3

Justification

L'élève lit le texte avec fluidité et peu d'erreurs de prononciation. L'élève fait un bon rappel, mais il ne reprend pas la description de l'animal. Il utilise quelques marqueurs de relation. L'élève répond à toutes les questions sans donner de détails et fait référence à ses connaissances antérieures.

Copie type

Le travail de l'élève débute à la page suivante et voir le fichier audio.

Reading Comprehension Evaluation

PART A (Reading Aloud and Recount) – with the teacher or using an iPad recording application

Read the text aloud with fluency and intonation. Focus on the pronunciation of certain sounds (ex. «th», final «s», «ed»). Retell the story to your teacher or a classmate in chronological order using time markers.

PART B (Comprehension and Making Connections)

1. Name 4 characteristics of a woolly mammoth.

they have two big tusks and a long trunk floppy ears and woolly brown fur.

2. Are mammoths herbivores or carnivores? How do you know? Explain what Janice's pet would eat.

the mammoth is herbivores because grass its like plante and some one how is herbivores it some plante

3. What are two reasons why Janice thinks they should get a mammoth as a pet?

because the mammoth can ride Janice thru the school and the gon a save money for gas

they can save money because the mammoth eat the grass so they desen nit a lawnmow

4. Do you know of another animal that is extinct or that may soon become extinct? Describe it.

yes the panda is extinct he look like a bear bot he is black and whit hi eat some bambou.