

Anglais intensif – 5^e année

Stratégies pour apprendre une langue (RAG AI-1)

Copie type de niveau 2

L'élève éprouve certaines difficultés à bien répondre et exprimer sa pensée. L'élève utilise rarement les stratégies apprises et les ressources disponibles. Il éprouve des difficultés à faire des liens et comprendre l'ensemble du texte.

Strategies Evaluation :



What does backyard mean?

- 1.1.1
- 1.1.2
- 1.1.3

The backyard is hotside land you
can run in the backyard.

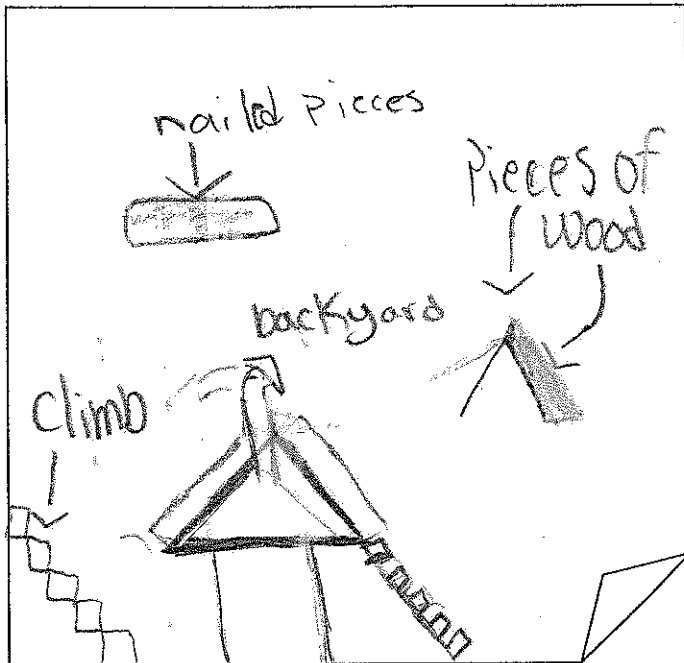
What will happen next?

His father built it from him.



Draw the tree house as it is described in paragraph 2?

- 1.1.4
- 1.1.5



What does the word climb mean? What strategies did you use to find out?

- 1.2.3
- 1.2.5
- 1.2.6
- 1.2.7

I take the dictionary and I search the
word climb. you can monte.



1.2.2
1.2.4

Using the model of paragraph 4, can you write what you and your friends do on Saturday mornings?

I go to Noemie birthday.



1.2.1
1.1.6

If you invited friends to eat at your house, what would be your menu?

Pizza, poutine and ice cream.



1.1.7

Organise the ideas in order. Write the numbers in the box.

- 4 The children are playing in the tree house.
- 2 Anthony's father nailed pieces of wood.
- 6 The kids are eating in the tree house.
- 1 Anthony's father built a tree house.
- 3 Anthony's mother makes lunch.
- 5 The children climb the tree.