

**Anglais Intensif – 5<sup>e</sup> année**

**Stratégies pour apprendre une langue (RAG AI-1)**

**Tâche**

**Note à l'enseignante :**

Cette tâche peut être administrée oralement lors d'un entretien avec l'élève.

**Task – The tree house**

- Read the text and stop every time you see a « **Stop Sign** ».
- Answer the questions that are related to the number on the sign.

## Tree House

Anthony has a tree house in his backyard. His father built it for him.



The tree house is in an old oak tree. Anthony's father nailed pieces of wood to the trunk of the tree.



Anthony and his friends climb up the wood steps to the tree house.



On Saturday mornings, Anthony and his friends play in the tree house. They tell jokes, listen to music, and talk.



At noon, Anthony's mother makes lunch for all the boys. She makes hot dogs, hamburgers, potato salad, and chocolate chip cookies. The boys eat the food up in the tree house.



It's fun to go to Anthony's house.



# Strategies Evaluation :



What does backyard mean?

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- 1.1.1
- 1.1.2
- 1.1.3

What will happen next ?

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Draw the tree house as it is described in paragraph 2?



- 1.1.4
- 1.1.5



What does the word climb mean? What strategies did you use to find out?

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- 1.2.3
- 1.2.5
- 1.2.6
- 1.2.7



1.2.2  
1.2.4

Using the model of paragraph 4, can you write what you and your friends do on Saturday mornings?

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1.2.1  
1.1.6

If you invited friends to eat at your house, what would be your menu?

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1.1.7

Organise the ideas in order. Write the numbers in the box.

- The children are playing in the tree house.
- Anthony's father nailed pieces of wood.
- The kids are eating in the tree house.
- Anthony's father built a tree house.
- Anthony's mother makes lunch.
- The children climb the tree.