

Anglais Langue Seconde Voie A

Écriture – 5^e année

Échelle d’appréciation

Essential elements	Level 1	Level 2	Level 3 (Expected by the end of Grade 5)	Level 4
Ideas	<p>The student rarely uses proper form, style or content to communicate his or her ideas for specific audiences and purposes.</p> <p>The student rarely attempts to organize his or her ideas into a paragraph.</p>	<p>The student attempts to use proper form, style and appropriate content to communicate his or her ideas for specific audiences and purposes.</p> <p>The student attempts to organize his or her ideas into a paragraph.</p>	<p>The student generally uses proper form, style and content to communicate his or her ideas for specific audiences and purposes.</p> <p>The student organizes his or her ideas into a paragraph.</p>	<p>The student independently uses a wide range of forms, styles, and content to communicate his or her ideas and writes intentionally for specific audiences and purposes.</p> <p>The student organizes his or her ideas into paragraphs.</p>
Sentence Structure	<p>The student rarely writes a series of short sentences on a familiar topic.</p> <p>The student rarely uses proper word order.</p>	<p>The student attempts to write short complete sentences on familiar topics.</p> <p>The student attempts to uses proper word order.</p>	<p>The student generally uses complete short sentences to write about familiar topics.</p> <p>The student generally uses proper word order.</p>	<p>The student uses a variety of complete short sentences to write about familiar topics.</p> <p>The student uses proper word order.</p>

<p>Word Choice</p>	<p>The student uses very basic, very repetitive vocabulary.</p>	<p>The student uses basic, familiar vocabulary and sometimes uses common expressions.</p>	<p>The student generally uses basic, familiar vocabulary and common expressions.</p>	<p>The student writes using basic, familiar vocabulary and common expressions.</p>
<p>Conventions - Coordinating conjunctions (but, and, if, so, or, ...) - Verbs (present, past, future, imperative) - 5W (who, how, how much, why, when, where) and the words that follow (can, be, do, have, etc.) - Familiar words, spelling, Capitalization, Punctuation.</p>	<p>The student rarely attempts to respect conventions.</p>	<p>The student attempts to write using simple, basic conventions.</p>	<p>The student generally writes using simple, basic conventions.</p>	<p>The student writes using a variety of simple, basic conventions.</p>