

Exemple d'une tâche

Part 1 - Speaking and listening

Teacher interviews students individually. Students must answer each question and then ask a follow-up question to continue the conversation, if possible. Students must answer in complete sentences.

Questions:

1. Hi, how are you?
2. How old are you?
3. What is your favorite activity or sport?
4. What is your favorite season and why?
5. Do you have a pet? If so, describe it. If you don't, which pet would you like to have and why?
6. Do you like school? Tell me why.
7. Talk to me about your family.
8. Describe your favorite meal.

Thanks for sharing with me some information about you.




























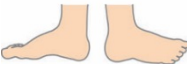

Part 2 - Listening

The teacher hands out the worksheet and gives oral instructions to the students who must show their comprehension by following directions.

It is **very important** that the teacher pronounces the words correctly.

1. Circle the **three**.
2. Underline the **bat**.
3. Put an X on the **tenth**.
4. Color the **chips**.
5. Circle the **fourth** dog.
6. Circle the coldest **season**.
7. What **day of the week** is it? Underline it.
8. Color the **feet**.
9. Draw a **tall tree**.
10. Draw a **small cat** next to the tree.

Name: _____

1.					
2.					
3.					10 th
4.					
5.					
6.	Summer	May	Winter	Fall	Spring
7.	Thursday	Monday	Friday	Tuesday	Wednesday
8.					

Please follow the teacher's instructions