

Anglais Langue Seconde Voie A

Communication orale - 5^e année

Échelle d'appréciation

Essential elements	Level 1	Level 2	Level 3	Level 4
Speaking	The student has very limited vocabulary and speaks using isolated words.	The student has a limited vocabulary and has difficulty using sentence structures. He is able to participate in very short conversations using very simple, memorised phrases.	The student has enough basic vocabulary and sentence structures to be able to ask questions spontaneously and participate in short conversations using short, simple sentences and expressions.	The student has a wide variety of vocabulary and sentence structures that allow him or her to participate in simple conversations. He or she can ask a variety of simple questions spontaneously in order to keep the conversation flowing.
Listening	The student is unable to understand simple messages. He or she has difficulty recognizing sounds frequently used in English (pronunciation and intonation).	The student has difficulty understanding simple questions and messages in everyday conversations. He recognizes some frequently used English sounds in listening tasks (pronunciation and intonation).	The student understands simple messages, questions and ideas in everyday conversations. He recognizes and can identify most frequently-used English sounds in listening tasks (pronunciation and intonation).	The student understands main ideas and messages in a variety of simple conversations. He accurately recognizes and identifies frequently used English sounds in listening tasks (pronunciation and intonation).