

Writing activity

Instructions: During one or two classes. Graphic organisers, dictionaries and other classroom reference materials may be used (but not Google translate). The work is to be developed independently.

1. Choose one of the following writing options: 1 or 2
2. Share your ideas about the topic you've chosen.
3. Be sure to:
 - a. Organise your ideas using a graphic organiser of your choice (see example).
 - b. Think about your ideas and write them down.
 - c. Read your ideas, make improvements, correct and add to your first copy:
 - i. Check your ideas, word choice, sentence structure, spelling, capitalization, punctuation, etc.
 - d. Clearly write a final copy.

Writing Option 1: Respond to the email you've just received. Be sure to answer some of Max's questions and share all the things that have been happening to you while on summer vacation.

Don't forget to think about your ideas, word choice, sentence structure, spelling, capitalization, spelling, etc.

Hello! How are you? I can't believe that summer break is almost over and I still haven't seen you! What have you been doing this summer? My family and I went to Vancouver for two weeks. It was so much fun! Now I'm at my grandmother's house till school starts. Are you looking forward to going back to school? I know I'm not ready to go back yet – I wish summer break would never end. Oh well... at least I'll get to see you more often. I really miss hanging out with you. I hope you're having a fun summer, too. Let me know how things are going.

Hope to hear from you soon,

Max

Writing Option 2: Describe **one** of the subjects below using as much detail and information as possible.

Don't forget to think about your ideas, word choice, sentence structure, spelling, capitalization, spelling, etc.

My favorite book ever

or

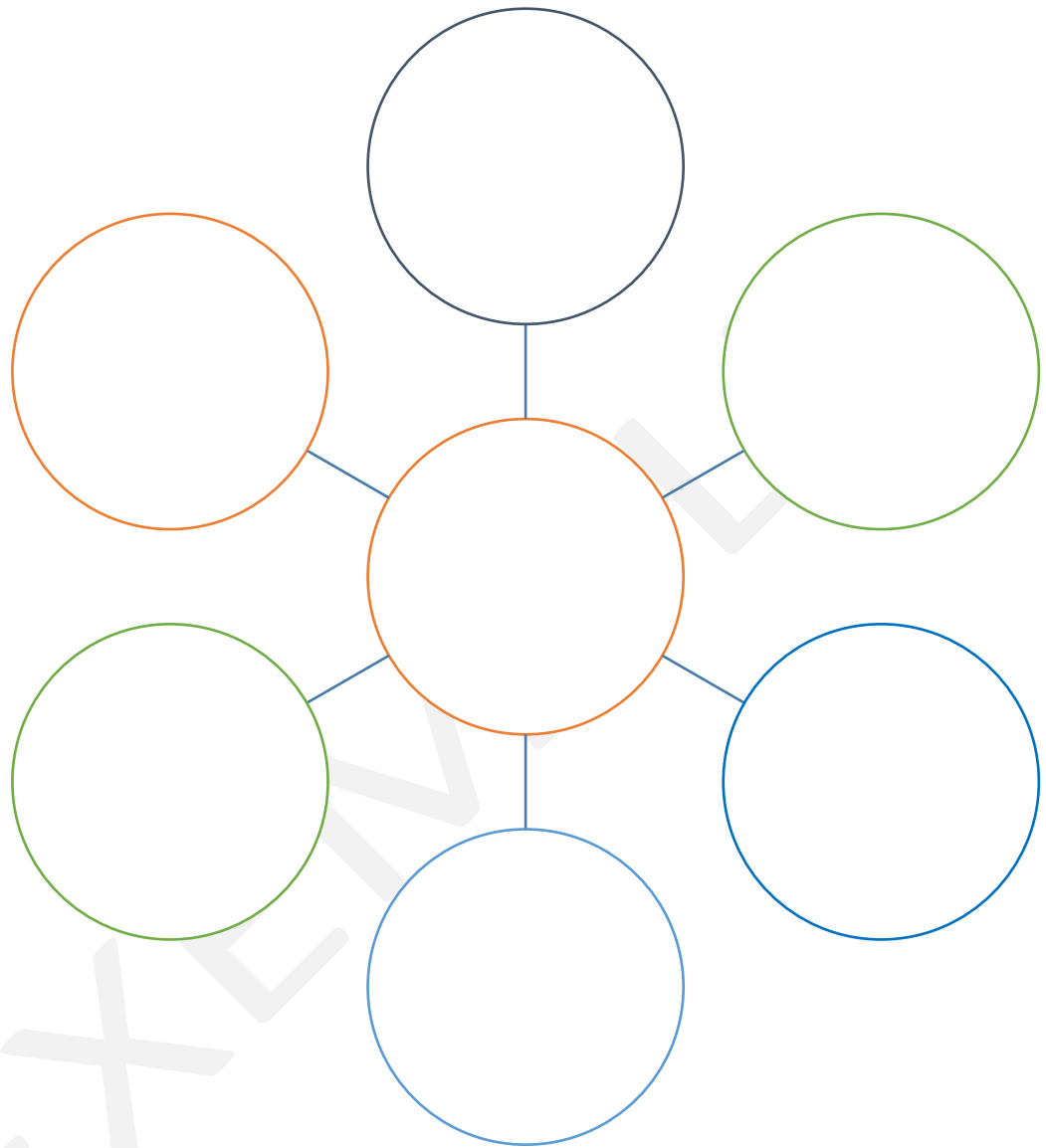
The best pet for a busy family

or

My favorite TV character

n.b. *favorite* may also be spelled *favourite* – consistently using the same spelling is important in the same piece of writing.

Organising my ideas.



Other notes or ideas:
