

Anglais langue seconde Voie B

Lecture – 6^e année (RAG B2)

Échelle d'appréciation

Essentiel Elements	Level 1	Level 2	Level 3 (visé en fin d'année)	Level 4
Comprehension (diverse texts and levels of complexity)	The student demonstrates partial comprehension, answers only a few questions correctly and/or identifies only a few specific elements of the text.	The student demonstrates comprehension, answers most simple and complex questions correctly and is able to identify several specific elements of the text.	The student demonstrates comprehension, successfully answers a variety of simple and complex questions, and is able to identify most of the specific elements of the text.	The student demonstrates comprehension, successfully answers all questions adding details and relevant information, and easily identifies specific elements of the text.
Reacting to Reading and Making Connections	The student has difficulty expressing his/her opinion, based on elements found in the text. The student has difficulty making connections to the text and personal experiences.	The student attempts to express his/her opinion, based on elements found in the text. The student is usually able to make connections between the text and personal experiences.	The student expresses his/her opinion based on elements found in the text. The student is able to make logical, detailed connections between the text and personal experiences.	The student expresses his/her opinion in detail, based on elements of the text. The student makes relevant, logical and detailed connections between the text, personal experiences and the experiences of others.
Strategies	The student has difficulty self-evaluating strategies used to understand various texts.	The student can sometimes self-evaluate strategies used to understand various texts.	The student can self-evaluate and adjust strategies used to understand various texts.	The student can self-evaluate and adjust strategies used to understand various texts, and reinvest them in other contexts.