

Anglais langue seconde Voie A
Lecture – 7e année

Échelle d'appréciation

Essential elements	Level 1	Level 2	Level 3 (Expected by the end of grade 7)	Level 4
Comprehension and Using Strategies	<p>The student has difficulty communicating comprehension and using basic strategies to share understanding.</p> <p>The student has difficulty identifying main ideas or specific elements.</p>	<p>The student partially communicates comprehension and uses a limited number of basic strategies to share understanding.</p> <p>The student is able to identify some main ideas and/or specific elements.</p>	<p>The student demonstrates comprehension by communicating appropriate ideas and information and uses a variety of strategies to share understanding.</p> <p>The student is able to identify main ideas and specific elements.</p>	<p>The student easily communicates comprehension using a variety of strategies to share detailed understanding.</p> <p>The student identifies main ideas and specific elements in detail.</p>
Reacting to Reading and Making Connections	<p>The student makes limited connections with the text and/or personal experiences.</p> <p>The student is rarely able to reinvest ideas or information found in a variety of simple texts.</p>	<p>The student makes partial connections with different texts and/or personal experiences.</p> <p>The student reinvests partial ideas and information found in a variety of simple texts.</p>	<p>The student makes connections with different texts and personal experiences and can share them with others.</p> <p>The student frequently reinvests ideas and information found in a variety of texts.</p>	<p>The student easily makes logical, detailed connections and compares a variety of texts with personal experiences and the experiences of others.</p> <p>The student readily reinvests ideas and information found in a variety of texts.</p>

Comprehension and Using Strategies: Options for showing understanding include: responding orally, drawing, using graphic organisers, writing answers, using a variety of strategies, etc.