Anglais langue seconde Voie A

Communication orale – 7^e année

Échelle d'appréciation

Essential elements	Level 1	Level 2	Level 3 (visé en fin d'année)	Level 4
	The student rarely	The student occasionally	The student participates in	The student initiates and
	participates in	participates in spontaneous	spontaneous conversations	participates in all
Conversational speaking	conversations and has	conversations and can	and can reformulate key	spontaneous conversations
	difficulty demonstrating	usually reformulate certain	elements to show	and can easily reformulate
	comprehension.	elements to show	comprehension.	the key elements to show
		comprehension.		comprehension.
	The student rarely produces	The student can produce	The student can produce	The student produces
	simple messages. He or she	simple and comprehensible	simple and comprehensible	comprehensible messages
	has insufficient language to	messages using appropriate	messages using a variety of	using varied sentences and
	describe familiar activities.	vocabulary for the context.	sentences and appropriate	appropriate vocabulary for
Speaking		He or she can describe	vocabulary for the context.	the context. He or she can
		familiar activities.	He or she can describe	easily describe familiar
		Pronunciation sometimes	familiar activities using	activities using sounds
		interferes with	sounds specific to English.	specific to English.
		communication.	Pronunciation usually does	Pronunciation does not
			not interfere with	interfere with
			understanding.	understanding.
	The student is unable to	The student can follow	The student can follow	The student can always
Listening	follow simple directions and	simple directions but has	most complex directions	follow complex directions
	is unable to identify main	difficulty identifying main	and identify main ideas in a	and can easily identify
	ideas in a variety of audio	ideas in a variety of audio	variety of audio sources.	main ideas in a variety of
	sources.	sources.		audio sources.
	The student can rarely use	The student can sometimes	The student can use	The student always uses
Learning strategies	strategies and resources	use strategies and resources	strategies and resources	strategies and resources
	available to him or her in	available to him or her in	available to him or her in	available to him or her in
	order to build	order to build	order to build	order to build
	communication, including	communication, including	communication, including	communication, including
	self-evaluation.	self-evaluation.	self-evaluation.	self-evaluation.