

Anglais langue seconde Voie A

Communication orale – 7^e année

Échelle d'appréciation

Essential elements	Level 1	Level 2	Level 3 (visé en fin d'année)	Level 4
Conversational speaking	The student rarely participates in conversations and has difficulty demonstrating comprehension.	The student occasionally participates in spontaneous conversations and can usually reformulate certain elements to show comprehension.	The student participates in spontaneous conversations and can reformulate key elements to show comprehension.	The student initiates and participates in all spontaneous conversations and can easily reformulate the key elements to show comprehension.
Speaking	The student rarely produces simple messages. He or she has insufficient language to describe familiar activities.	The student can produce simple and comprehensible messages using appropriate vocabulary for the context. He or she can describe familiar activities. Pronunciation sometimes interferes with communication.	The student can produce simple and comprehensible messages using a variety of sentences and appropriate vocabulary for the context. He or she can describe familiar activities using sounds specific to English. Pronunciation usually does not interfere with understanding.	The student produces comprehensible messages using varied sentences and appropriate vocabulary for the context. He or she can easily describe familiar activities using sounds specific to English. Pronunciation does not interfere with understanding.
Listening	The student is unable to follow simple directions and is unable to identify main ideas in a variety of audio sources.	The student can follow simple directions but has difficulty identifying main ideas in a variety of audio sources.	The student can follow most complex directions and identify main ideas in a variety of audio sources.	The student can always follow complex directions and can easily identify main ideas in a variety of audio sources.
Learning strategies	The student can rarely use strategies and resources available to him or her in order to build communication, including self-evaluation.	The student can sometimes use strategies and resources available to him or her in order to build communication, including self-evaluation.	The student can use strategies and resources available to him or her in order to build communication, including self-evaluation.	The student always uses strategies and resources available to him or her in order to build communication, including self-evaluation.