

## **Anglais langue seconde Voie A**

### **Lecture – 7<sup>e</sup> année**

#### **Tâche signifiante**

### **FACES: My Profile**

My name is Audrey Martin. I'm 17 years old and my birthday is the 12<sup>th</sup> of September. I'm a student at Fredericton High School. I was born in Quebec, but when I was 8, we moved to New-Brunswick. I live with my father - his name is Carl Martin.

Since I'm in high school, I can learn a lot of languages. In addition to French and English, I take an online class to learn to speak Spanish. That online class really helped me when I visited Mexico last summer with my mother. I really like reading in all languages. One of my favorite books is about a futuristic society where all the teenagers control the decisions. I also love math. I'm thinking about becoming a math teacher, because math is easy for me, and I like helping others with their work and seeing them succeed.

When I have spare time, I like to watch movies or read books. My favorite ones are usually the scariest ones. I also like watching crime shows and soap operas on TV. On weekends, my friends and I work at part-time jobs, or we go skiing or to the mall. We also like to listen to music and dance. When we're tired, we don't go out - we just play games, watch movies or just hang out together. I think everyone should enjoy life like I do!

My friends would describe me as a very social person. I work in a small coffee shop, so I get to meet a lot of people. I'm rarely upset or in a bad mood. I'm usually a happy person unless somebody disrespects me or others. I can't stand people that choose to be dishonest or bullies.

1. In which provinces has Audrey lived?

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2. Would you like to be Audrey's friend? Explain why or why not.

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3. Where does Audrey live? How do you know? Explain your answer.

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4. In your words, explain why Audrey would probably be a good teacher. Give as many reasons as possible.

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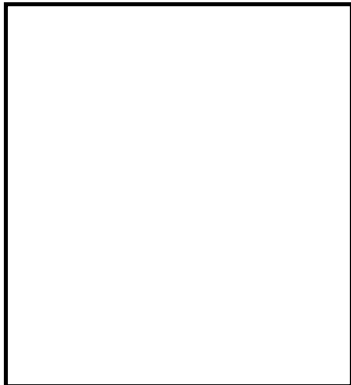
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5. Fill in the T-Chart to compare your interests and activities with **five** of Audrey's interests and activities. Give as much detail as possible.

<b>Interests</b>	
<b>Similar</b>	<b>Different</b>

6. Complete the FACES Profile with **Audrey's** personal information.  
Reread the text and complete the following with as much detail as possible.

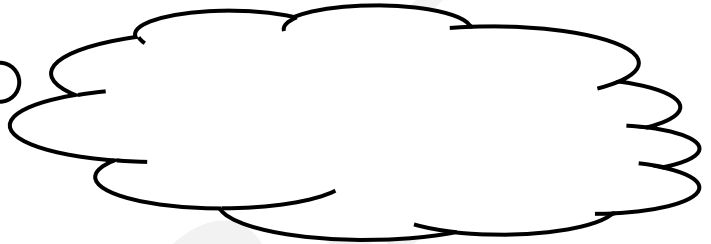
<b>FP</b>	NAME :	BIRTHDAY :
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Here's a picture of me!

Update status:

WHAT'S ON  
MY MIND?



<u>Where I live :</u>	<u>School :</u>
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My friends would describe me as... :

My Hobbies & Activities :

My Family and Friends :

Things That Bug Me: