

**Anglais langue seconde Voie B**  
**Communication orale – 7<sup>e</sup> année**

**Échelle d'appréciation**

Éléments essentiels	Niveau 1	Niveau 2	Niveau 3 (visé en fin d'année)	Niveau 4
<b>Speaking</b>	<ul style="list-style-type: none"> <li>- The student rarely uses proper and precise vocabulary, expressions, including idiomatic expressions, and a variety of sentence structures.</li> <li>- The student rarely expresses his/her opinion and/or rarely justifies his point of view.</li> <li>- The student rarely prepares and delivers limited informal presentations.</li> <li>- The student rarely gives instructions and/or explains procedures.</li> </ul> <p><i>Evaluation of this skill is hampered by the student's infrequent language use in class.</i></p>	<ul style="list-style-type: none"> <li>- The student inconsistently uses proper and precise vocabulary, expressions, including idiomatic expressions, and a variety of sentence and question structures.</li> <li>- The student attempts to express his/her opinion but has difficulty justifying his point of view.</li> <li>- The student prepares and delivers limited informal presentations.</li> <li>- The student gives short, simple instructions and tries to explain procedures.</li> </ul>	<ul style="list-style-type: none"> <li>- The student uses proper and precise vocabulary, expressions, including idiomatic expressions, and a variety of sentence and question structures.</li> <li>- The student expresses his/her opinion and justifies his/her point of view.</li> <li>- The student prepares and delivers well-structured, clear informal presentations in his/her own words.</li> <li>- The student gives clear instructions and explains procedures.</li> </ul>	<ul style="list-style-type: none"> <li>- The student spontaneously uses a wide range of proper and precise vocabulary, expressions, including idiomatic expressions, and a variety of sentence and question structures.</li> <li>- The student is persuasive and convincing in expressing his/her opinion and justifying his/her point of view.</li> <li>- The student prepares well-structured, detailed, informal presentations, delivered in his/her own words, and demonstrates a deep understanding of the subject.</li> <li>- The student gives detailed instructions and flawless explanations of procedures.</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>- The student rarely attempts to understand the sequence of events or main ideas of a story or other audio text (from various sources, people and media).</li> </ul>	<ul style="list-style-type: none"> <li>- The student frequently understands the sequence of events pertaining to main ideas of a story or other audio text (from various sources, people and media).</li> </ul>	<ul style="list-style-type: none"> <li>- The student understands the sequence of events and main ideas of a story or other audio text (from various sources, people and media).</li> </ul>	<ul style="list-style-type: none"> <li>- The student understands, in detail, the sequence of events, the main idea and supporting details while listening to a story or other audio text (from various sources, people and media).</li> </ul>