

# Anglais langue seconde Voie B

## Lecture – 7<sup>e</sup> année (RAG B2)

### Échelle d'appréciation

Essentiel elements	Level 1	Level 2	Level 3 (visé en fin d'année)	Level 4
<b>Comprehension</b>	<p>The student has difficulty identifying, describing and categorizing key elements and main ideas found in various texts.</p> <p>The student has difficulty finding, interpreting and reinvesting information found in diverse texts.</p>	<p>The student identifies, describes and categorizes a few key elements and main ideas found in various texts.</p> <p>The student sometimes finds, interprets and reinvests information found in diverse texts.</p>	<p>The student identifies, describes and categorizes key elements and main ideas found in various texts.</p> <p>The student finds, interprets and reinvests information found in various diverse texts.</p>	<p>The student accurately identifies, describes in detail and categorizes key elements and all ideas found in a variety of complex texts.</p> <p>The student accurately finds, interprets, reinvests and reformulates information found in diverse texts.</p>
<b>Reacting to reading</b>	<p>The student has difficulty reacting to reading and makes limited connections between the text and personal experiences.</p>	<p>The student occasionally reacts to reading in various ways, making partial connections between the text and personal experiences.</p>	<p>The student reacts to reading in various ways, making essential connections between the text and personal experiences.</p> <p>The student shares ideas and connections with others.</p>	<p>The student reacts to reading in various ways and makes logical, relevant connections between the text, personal experiences and the experiences of others.</p> <p>The student effectively shares ideas and connections with others.</p>
<b>Strategies</b>	<p>The student has difficulty self-evaluating strategies used to understand various texts.</p>	<p>The student can sometimes self-evaluate strategies used to understand various texts.</p>	<p>The student can self-evaluate and adjust strategies used to understand various texts.</p>	<p>The student can self-evaluate and adjust strategies used to understand various texts, and reinvest them in other contexts.</p>

(Diverse/various texts include length, subject matter, complexity, genre, fiction, non-fiction, etc.)