

## Writing activity

Instructions: During two classes. Graphic organisers, dictionaries and other classroom reference materials may be used (but not Google translate). The work is to be developed independently.

1. Choose one of the following writing options: 1 or 2
2. Share your ideas about the topic you've chosen.
3. Be sure to:
  - a. Organise your ideas using a graphic organiser of your choice (see example).
  - b. Think about your ideas and write them down.
  - c. Read your ideas, make improvements, correct and add to your first copy:
    - i. Check your ideas, word choice, sentence structure, spelling, capitalization, punctuation, etc.
  - d. Clearly write a final copy.

### Writing Option 1: Past, present or future

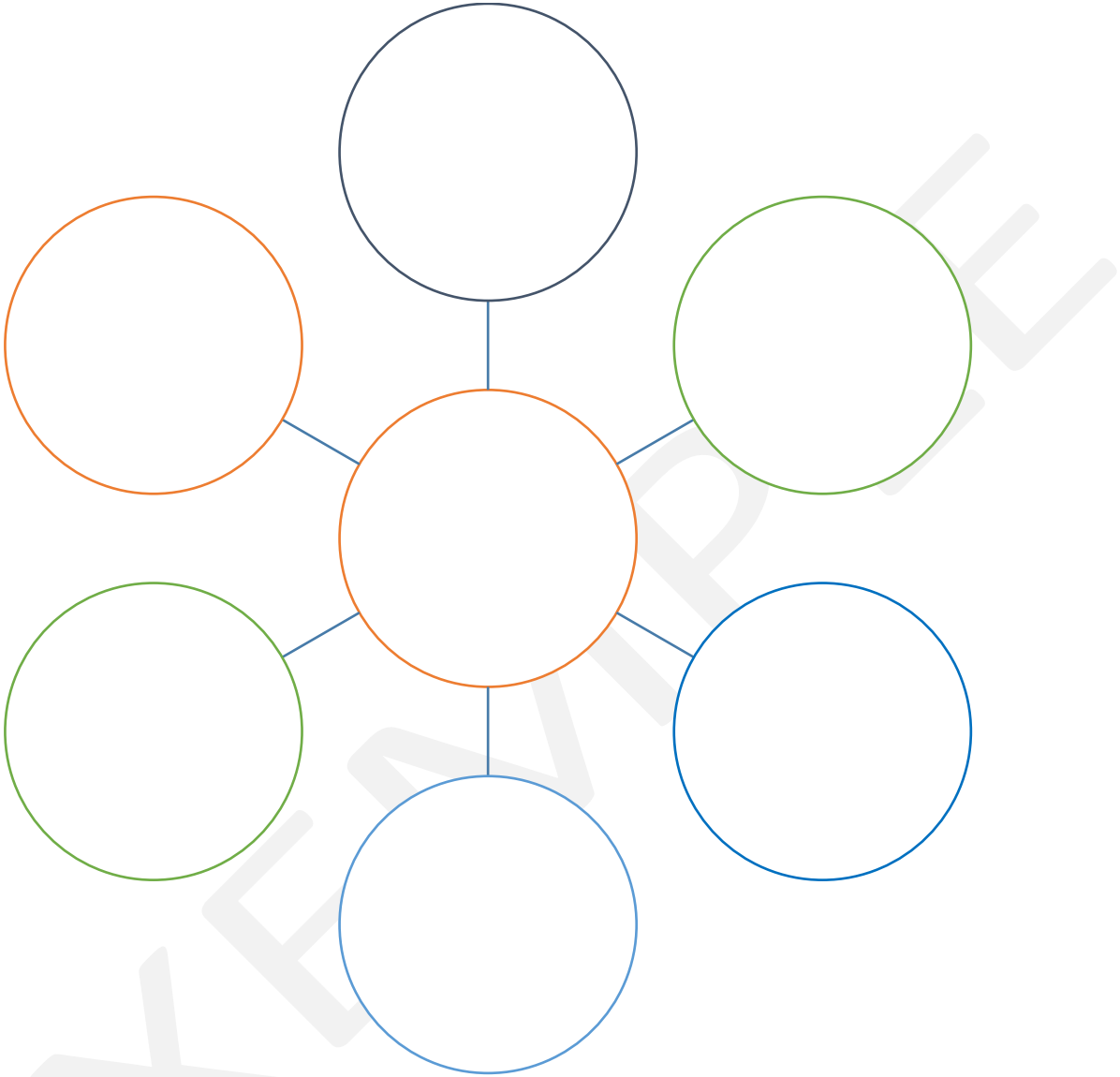
You find a clock that gives you the power to go either back in time or explore your future. Choose one of these options: **Back in Time** OR **Me in the Future**. Write about the when, where, why, what, who, etc.

### Writing Option 2: An amazing adventure

The bell finally rings. Sam is so excited because summer break is finally here! He takes his school bag and runs home to jump in his pool. When he opens the front door, he is greeted by his parents and suitcases...

Continue this story...

**Organising my ideas.**



Other notes or ideas:

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