

Anglais langue seconde Voie A

Lecture – 8e année

Échelle d'appréciation

Essential elements	Level 1	Level 2	Level 3 (Expected by the end of grade 8)	Level 4
Comprehension and Using Strategies /the Reading Process	<p>The student has difficulty answering simple questions about the text.</p> <p>The student has difficulty using strategies and the basic steps of the reading process to understand a variety of simple texts.</p>	<p>The student is able to answer a variety of simple questions and attempts to answer complex questions.</p> <p>The student attempts to use basic strategies and basic steps of the reading process to understand a variety of simple texts that range in length, complexity and subject matter.</p>	<p>The student is able to answer simple and complex questions in order to demonstrate comprehension.</p> <p>The student uses several strategies and basic steps of the reading process to understand a variety of texts that range in length, complexity and subject matter.</p>	<p>The student answers a variety of simple and complex questions in detail and easily demonstrates comprehension.</p> <p>The student easily uses strategies and the steps of the reading process to understand a variety of texts that range in length, complexity and subject matter.</p>
Reacting to Reading & Making Connections	<p>The student makes limited connections with the text and/or personal experiences.</p> <p>The student has difficulty reacting to texts and rarely reinvests ideas, information, vocabulary or sentence structures found in a variety of simple texts.</p>	<p>The student makes partial connections with a variety of texts and/or personal experiences.</p> <p>The student attempts to react to texts and to reinvest ideas, information, vocabulary or sentence structures found in a variety of simple texts.</p>	<p>The student makes connections with a variety of texts, personal experiences and/or the experiences of others.</p> <p>The student frequently reacts to the text and reinvests ideas, information, vocabulary and sentence structures found in a variety of texts.</p>	<p>The student easily makes logical, detailed connections and compares a variety of texts with personal experiences and the experiences of others.</p> <p>The student reacts, reinvests and reformulates ideas, information, vocabulary, and sentence structures found in a variety of texts.</p>

Comprehension and Using Strategies: Options for showing understanding include: responding orally, drawing, using graphic organisers, writing answers, using strategies, etc.