

## Anglais langue seconde Voie A

### Communication orale – 8<sup>e</sup> année

#### Échelle d'appréciation

Essential elements	Level 1	Level 2	Level 3 (visé en fin d'année)	Level 4
<b>Conversational speaking</b>	The student rarely participates in conversations and has difficulty demonstrating comprehension.	The student sometimes participates in spontaneous conversations and can usually reformulate some elements to show comprehension.	The student participates in spontaneous conversations and can reformulate key elements to show comprehension.	The student initiates and participates in spontaneous conversations and can easily reformulate key elements to show comprehension.
<b>Speaking</b>	The student rarely prepares or delivers informal presentations. The student has difficulty giving simple directions.	The student can sometimes prepare and deliver informal presentations. The student is able to give simple directions and attempts to explain the steps of a simple procedure.	The student can prepare and deliver informal presentations, give detailed simple directions, and explain the steps of a simple procedure.	The student easily prepares and delivers informal presentations, gives easily-followed directions, and explains the steps of a complex procedures.
<b>Listening</b>	The student can rarely make connections between audio messages and his/her experiences, and has difficulty showing comprehension.	The student can sometimes make connections between audio messages and his/her experiences, and can reinvest some of the key elements to show comprehension.	The student makes connections between audio messages and his/her experiences, and can reinvest key elements to show comprehension.	The student makes detailed connections between audio messages and his/her experiences, and easily reinvests key elements to show comprehension.
<b>Learning strategies</b>	The student can rarely use strategies and resources available to him/her in order to build his/her communication including self evaluation.	The student can sometimes use strategies and resources available to him/her in order to build his/her communication including self evaluation.	The student can use strategies and resources available to him/her in order to build his/her communication including self evaluation.	The student always uses strategies and resources available to him/her in order to build his/her communication including self evaluation.