

Anglais langue seconde Voie B
Communication orale – 8^e année

Échelle d'appréciation

Éléments essentiels	Niveau 1	Niveau 2	Niveau 3 (visé en fin d'année)	Niveau 4
Speaking	<ul style="list-style-type: none"> - The student rarely participates in conversations and discussions on familiar topics. - The student rarely reformulates the main ideas of a story or other audio text (from various sources, people and media). - The student rarely uses proper and precise vocabulary, expressions, including idiomatic expressions, or a variety of sentence structures. - The student rarely expresses his opinion and/or rarely justifies his point of view. - The student rarely prepares and delivers limited informal presentations. - The student rarely gives instructions and/or explains procedures. <p><i>Evaluation of this skill is hampered by the student's infrequent language use in class.</i></p>	<ul style="list-style-type: none"> - The student participates in conversations and discussions on familiar topics. - The student sometimes reformulates the main ideas of a story or other audio text (from various sources, people and media). - The student attempts to use proper and precise vocabulary, expressions, including idiomatic expressions, and a variety of sentence and questions structures. - The student attempts to express his opinion and tries to justify his point of view. - The student prepares and delivers limited informal presentations. - The student attempts to give instructions and tries to explain complex procedures. 	<ul style="list-style-type: none"> - The student initiates conversations and discussions on a variety of familiar topics. - The student reformulates the main ideas of a story or other audio text (from various sources, people and media). - The student uses proper and precise vocabulary, expressions, including idiomatic expressions, and a variety of sentence and question structures. - The student clearly expresses his/her opinion and justifies his/her detailed point of view. - The student prepares and delivers well-structured, clear informal presentations in his/her own words. - The student gives clear instructions and explains complex procedures. 	<ul style="list-style-type: none"> - The student initiates and maintains lengthy conversations and discussions on a variety of familiar and unfamiliar topics. - The student reformulates detailed main ideas of a story or other audio text (from various sources, people and media). - The student spontaneously uses proper and precise vocabulary, expressions, including idiomatic expressions, and a variety of complex sentence and question structures. - The student is persuasive and convincing in expressing his/her opinion and justifying his/her point of view. - The student prepares detailed, informal presentations and delivers in his/her own words, clear understanding of the subject. - The student gives clear, detailed instructions and flawless explanations of complex procedures.
Listening	<ul style="list-style-type: none"> - The student has difficulty understanding the sequence of events or the main ideas of a story or other audio text (from various sources, people and media). 	<ul style="list-style-type: none"> - The student frequently understands the sequence of events and main ideas of a story or other audio text (from various sources, people and media). 	<ul style="list-style-type: none"> - The student understands the sequence of events and main ideas of a story or other audio text (from various sources, people and media). 	<ul style="list-style-type: none"> - The student understands, in detail, the sequence of events, main ideas and supporting details while listening to a story or other audio text (from various sources, people and media).

