## Anglais langue seconde Voie B Communication orale – 8<sup>e</sup> année

## Échelle d'appréciation

Éléments essentiels	Niveau 1	Niveau 2	Niveau 3 (visé en fin d'année)	Niveau 4
	- The student rarely	- The student participates in	- The student initiates	- The student initiates and
	participates in conversations	conversations and discussions	conversations and	maintains lengthy conversations
	and discussions on familiar	on familiar topics.	discussions on a variety of	and discussions on a variety of
	topics.	- The student sometimes	familiar topics.	familiar and unfamiliar topics.
	- The student rarely	reformulates the main ideas	- The student reformulates	- The student reformulates
	reformulates the mainideas of a	of a story or other audio text	the main ideas of a story or	detailed main ideas of a story or
	story or other audio text (from	(from various sources, people	other audio text (from	other audio text (from various
	various sources, people and	and media).	various sources, people and	sources, people and media).
	media).	- The student attempts to use	media).	- The student spontaneously uses
	- The student rarely uses	proper and precise	- The student uses proper	proper and precise vocabulary,
	proper and precise vocabulary,	vocabulary, expressions,	and precise vocabulary,	expressions, including idiomatic
	expressions, including	including idiomatic	expressions, including	expressions, and a variety of
<b>Speaking</b>	idiomatic expressions, or a	expressions, and a variety of	idiomatic expressions, and a	complex sentence and question
	variety of sentence structures.	sentence and questions	variety of sentence and	structures.
	- The student rarely expresses	structures.	question structures.	- The student is persuasive and
	his opinion and/or rarely	- The student attempts to	- The student clearly	convincing in expressing his/her
	justifies his point of view.	express his opinion and tries	expresses his/her opinion	opinion and justifying his/her point
	- The student rarely prepares	to justify his point of view.	and justifies his/her detailed	of view.
	and delivers limited informal	- The student prepares and	point of view.	- The student prepares detailed,
	presentations.	delivers limited informal	- The student prepares and	informal presentations and
	- The student rarely gives	presentations.	delivers well-structured,	delivers in his/her own words,
	instructions and/or explains	- The student attempts to	clear informal presentations	clear understanding of the subject.
	procedures.	give instructions and tries to	in his/her own words.	- The student gives clear, detailed
	_ , , , , , , , , , , , , , , , , , , ,	explain complex procedures.	- The student gives clear	instructions and flawless
	Evaluation of this skill is		instructions and explains	explanations of complex
	hampered by the student's		complex procedures.	procedures.
	infrequent language use in			•
	class.			
Listening	- The student has difficulty	- The student frequently	- The student understands	- The student understands, in
	understanding the sequence	understands the sequence	the sequence of events and	detail, the sequence of events,
	of events or the main ideas of	of events and main ideas of	main ideas of a story or	main ideas and supporting details
	a story or other audio text	a story or other audio text	other audio text (from	while listening to a story or other
	(from various sources, people	(from various sources,	various sources, people	audio text (from various sources,
	and media).	people and media).	and media).	people and media).