

Anglais langue seconde Voie B

Lecture – 8^e année (RAG B2)

Échelle d'appréciation

Essentiel elements	Level 1	Level 2	Level 3 (visé en fin d'année)	Level 4
Comprehension (Diverse texts include length, subject matter, complexity, genre, fiction, non-fiction, etc.)	<p>The student has difficulty identifying, describing and categorizing key elements and main ideas found in diverse texts.</p> <p>The student has difficulty finding, interpreting and reinvesting information found in diverse texts.</p>	<p>The student identifies, describes and categorizes key elements and main ideas found in diverse texts.</p> <p>The student sometimes finds, interprets and reinvests information found in diverse texts.</p>	<p>The student identifies, describes and categorizes key elements and main and secondary ideas found in diverse texts.</p> <p>The student finds, interprets and reinvests information found in various diverse texts.</p>	<p>The student accurately identifies, describes in detail and categorizes key elements and all ideas found in a variety of complex texts.</p> <p>The student accurately finds, interprets, reinvests and reformulates information found in diverse texts.</p>
Reacting to Reading & Making Connections	<p>The student has difficulty reacting to reading and makes limited connections between the text and personal experiences.</p>	<p>The student occasionally reacts to reading in various ways, making most essential connections between the text and personal experiences.</p>	<p>The student reacts to reading in various ways, making numerous connections between the text and personal experiences.</p> <p>The student shares ideas and connections with others.</p>	<p>The student reacts to reading in various ways and makes logical, relevant connections between the text, personal experiences and the experiences of others.</p> <p>The student effectively and independently shares ideas and connections with others.</p>
Strategies and the Reading Process	<p>The student has difficulty using the reading process and/or self-evaluating the strategies used for understanding various texts that range in length, complexity and subject matter.</p>	<p>The student uses the reading process to understand a variety of texts that range in length, complexity and subject matter.</p> <p>The student can sometimes self-evaluate strategies used to understand various texts.</p>	<p>The student uses several steps of the reading process to understand a variety of texts that range in length, complexity and subject matter.</p> <p>The student can self-evaluate and adjust strategies used to understand various texts.</p>	<p>The student autonomously uses the steps of the reading process to understand a variety of texts that range in length, complexity and subject matter.</p> <p>The student can self-evaluate and adjust strategies used to understand various texts, and can reinvest them in other contexts and situations.</p>